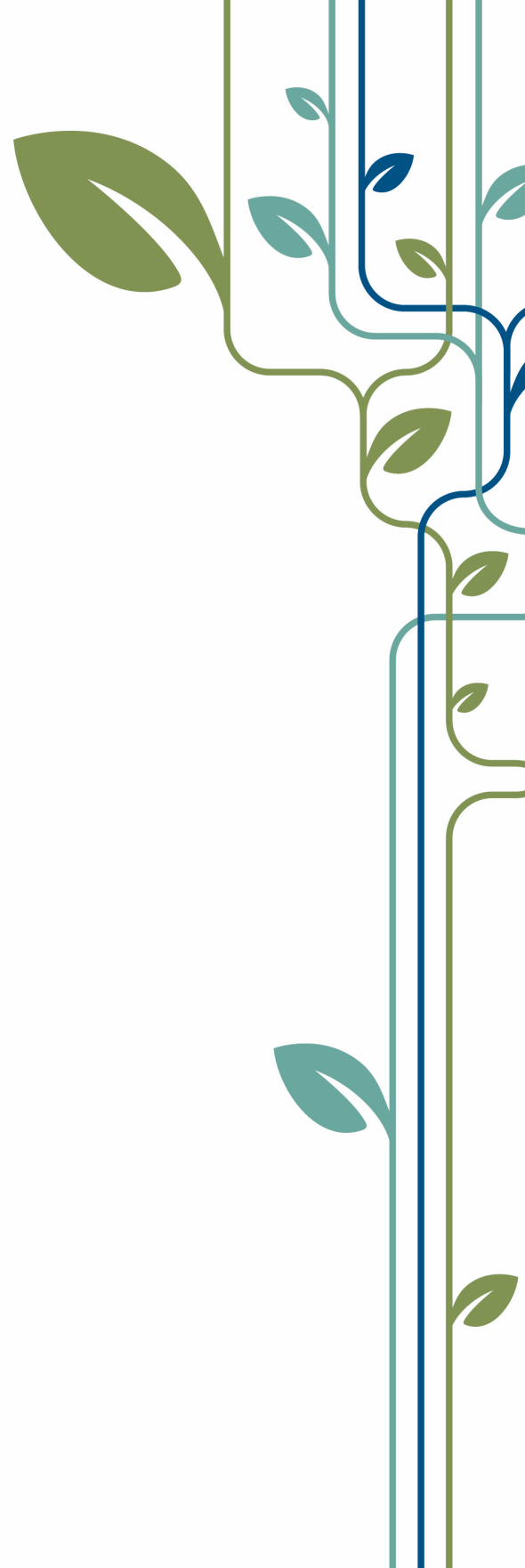


Gradual Release Coaching



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The teacher understands all aspects of rigor and is constantly seeking ways to appropriately increase the rigor of their classroom activities.



The teacher verbally shares they understand rigor. However, in conversation you see their definition isn't accurate.



The teacher understands the various types of engagement and has had success increasing the behavioral engagement in their classroom.



The teacher can identify most aspects of relevance but is struggling to find ways to implement more relevant material.