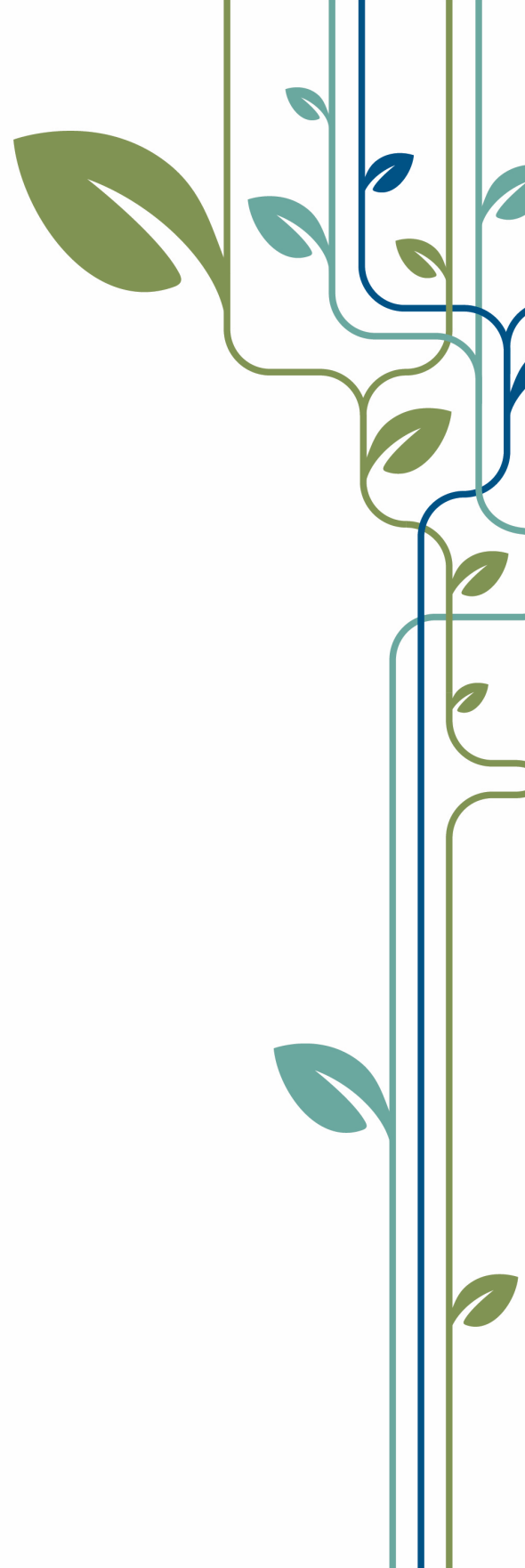




Georgia Association of Educational Leaders

Literacy Leadership Institute II Day Three



Sherry St. Clair
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Email: sherry@reflecttolearn.com

Day Three Agenda

9:00-9:10-Welcome

9:10-9:30-Leading Literacy Reflection

9:30-9:55-Whole-Class Reading Instruction

9:55-10:30-Small-Group Reading

10:30-10:45-Break

10:45-11:25-Vocabulary

11:25-12:00-Learning Organization

12:00-12:45-Lunch

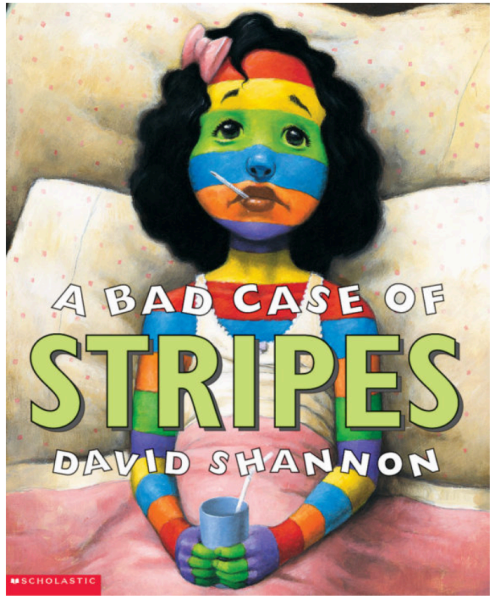
12:45-2:30-Learning Organization

2:30-2:45-Closing/Questions



Leading Literacy Improvement: Reflection Questions

- Do you enjoy the material you read in class? Why or why not?
- Do you enjoy the writing assignments in your class? Why or why not?
- Can you easily understand the material you read for your class?
- Do you understand how to complete the writing assignments in class?
- Do you share your writing with anyone outside of the school?
- Do you read for pleasure?
- Do you have an opportunity to suggest books for your school to purchase?
- When you are struggling to understand what you are reading, what would help you?
- How would you improve the library in your school?
- How is reading celebrated in your school?
- How is writing celebrated in your school?
- How would you like reading to be celebrated in your school?
- How would you like writing to be celebrated in your school?



"Reading gives us someplace to go when we have to stay where we are."
Mason Cooley

Author's Name	Activity Being Shared	Date & Time	Platform Where Read Aloud Will Happen
Jarrett J. Krosoczka	Free webcasts! Draw with Jarrett!	Monday-Friday 2pm	youtube.com/studiojkk
Emily Arrow	Sing Along with Emily!	Monday-Friday 1:00pm	youtube.com/emilyarrow
Ben Clanton (Narwhal and Jelly)	FB Live Author Visit!	March 18th 2pm March 20th 5pm	https://www.facebook.com/benclanton
Grace Lin	Listen to Grace read and draw with her too!	Ongoing! Videos already posted!	https://www.youtube.com/watch?v=ug28QV_T4de4&feature=youtu.be
Todd Nesloney	Spruce and Lucy	March 16 7:30pm	www.facebook.com/toddeslonev
Jeff Kubiak	One Drop of Kindness	March 18th 8pm	https://www.facebook.com/GusTheKindnessKid/
Peter H. Reynolds	The Dot, Ish, Be You & More	Around 12PM each day	Peter H. Reynolds - Home
Alice Aspinall	Everyone Can Learn Math	March 19th 2pm	https://www.facebook.com/EveryoneCanLearnMath/ on Live

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Unite US: Animals and People

The Birds I'll See **SAMUEL JOHNSON** **Do You Like Kittens?** **O. Mc Donald** **Which P...**

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Vocabulary Lessons
Connecting Words

Introduction
Elementary Strategies
Vocabulary Cheerleading
Three Column Notes
Word Sort
Linear Arrays
Text Talk
Secondary Strategies
Vocabulary Posters
Connecting Words
Scattergories

Oral Language Lessons Phonics Lessons Vocabulary Lessons
Phonological Awareness Lessons Fluency Lessons Comprehension Lessons

These videos were funded by the State of Florida Department of Education's (FDOE) Bureau of Exceptional Education and Student Services through federal assistance under the Individuals with Disabilities Education Act, Part B) in collaboration with the FDOE's Just Read, Florida!

888.646.3000 Granite SCHOOL DISTRICT Students & Families Community Schools Districts Calendar Contact

Math Vocabulary Vocabulary Cards Dual Immersion Cards

Granite School District » Math Vocabulary » Vocabulary Cards

Vocabulary Cards

This page contains math vocabulary cards for Kindergarten through 8th Grade and Secondary 1 Mathematics. These cards can also be found in Spanish, Chinese, and French under the Dual Immersion menu. Portuguese, German, and Russian vocabulary cards are located at the following website: USOE Dual Immersion Vocabulary Cards

Kindergarten 6th Grade


Kindergarten CCSS Vocabulary Word List 6th Grade CCSS Vocabulary Word List

Website Search: Search

Contact Us: [Heather Riddle](#) [Dee Ripston](#)

Presentation Materials

Companion to the WWC
Practise Guide



**A Kindergarten Teacher's Guide to
SUPPORTING FAMILY INVOLVEMENT IN
FOUNDATIONAL READING SKILLS**

Developed by
Marcia Kosanovich, Ph.D.
Laurie Lee, M.S.
Barbara Foorman, Ph.D.

Get Ready to **READ!**

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Search Get Ready to Read

Screening Tools Transitioning to Kindergarten Toolkit Skill-Building Activities Early Learning & Childhood Basics

Screening Tools

The screening tools on the Get Ready to Read! website are short assessments designed to give a "snapshot" of the skills a child has at a given point in time. They should be used to decide whether or not to take specific actions such as introduce new skills to a child, offer additional instruction, practice, or support, or consider more targeted screening or assessment.

Get Ready to Read Screening Tool

Supportive Materials for GRTT Screening Tool

Early Learning Observation Rating Scale

Supportive Materials for ELOS

Research & Reports

Do You Prefer Information in Another Language?

Find More Resources on this Topic

Be Ready for Reading

Bring a book to your child's next doctor's appointment to ease the wait. And, share a book where you keep your reusable shopping bags to make the shopping

Launching young readers!

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Classroom Strategies

Our library provides teachers with effective, research-based classroom strategies to help build and strengthen literacy skills in phonological awareness, fluency, vocabulary, comprehension, and writing.

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readwritethink **NCLB**

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Celebrate the 100th Day of School!
Count the ways to commemorate this milestone.

100

Classroom Resources Professional Development

SEARCH BY KEYWORD

START FILTERING BY
Grade Level
Instructional Use
Type

most viewed upcoming event

Free Resources

NCFE is proud to offer a range of free resources to meet different literacy and education challenges.

Resources

- [Family/Family Literacy](#)
- [Early Childhood](#)
- [English Learners](#)
- [K-12/Reading](#)
- [Education & Literacy Professionals](#)
- [Webinars](#)
- [Out-of-School Time](#)

ACHIEVE THE CORE

Student Writing Samples

Assess student writing samples (measuring the integration of content understanding and writing) to the three types of writing required by college- and career-ready standards including the CCSS. The resources generated are from the Common Core State Writing for All Students, published by the National Writing Collaborative with the National Assessment Partners and CCSSO. There are five types of resources available:

- Expository Writing** provides a progression of writing across grades K-5 and 6-12, students have written independently to a topic and based on a prompt.
- Range of Writing** provides multiple examples of student writing, which represent a wide variety of student writing, including writing, opinion, and argument.

Learn more about Expository

Resources specifically designed to support understanding and implementation of Expository writing.

[Learn More](#)

FILTER BY GRADE

NO	1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12	
1	2	3	4	5	6	7	8	9	10	11	12	
1	2	3	4	5	6	7	8	9	10	11	12	

Results (36)

Expository **7 FACS** **0**

Narrative: Range of Writing

These pieces represent a wide variety of student writing, including writing, opinion, and argument. They reflect Common Core State Writing for All Students.

[Click to view more](#)

Expository **7 FACS** **0**

Argument/Opinion: Range of Writing

These pieces represent a wide variety of student writing, including writing, opinion, and argument. They reflect Common Core State Writing for All Students.

[Click to view more](#)

FILTER BY CATEGORY

Argument/Opinion Writing

Information Expository Writing

Opinion

Learning Organization Reflection

Personal Mastery

Mental Models

Building a Shared Vision

Team Learning

Systems Thinking



Weekly Team Meeting Agenda

Team: _____

Date: _____

Members Present: _____

Instruction & Student Learning:

- 1) What do we want students to learn in the upcoming week?

- 2) How will we measure success?

- 3) What strategies will we use to help students have success?

- 4) How are we responding to students who are currently having difficulty?

Plans for next meeting:

Needs from coach prior to next meeting:

Date for next meeting:

