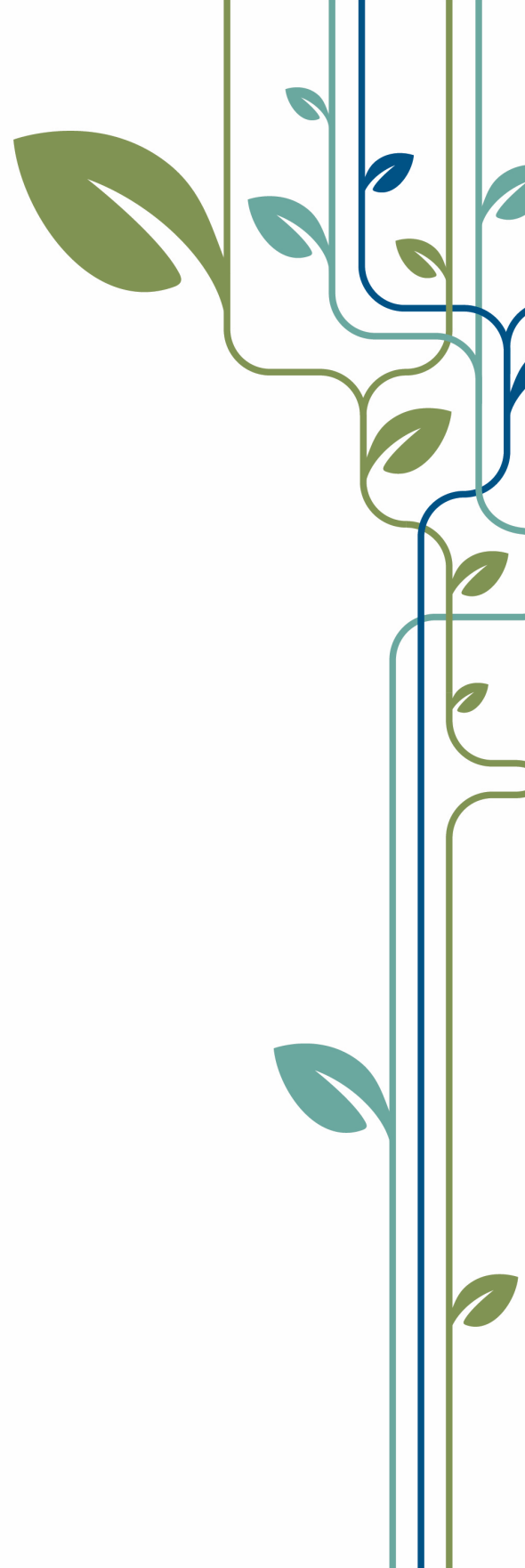




Georgia Association of Educational Leaders

# Literacy Leadership Institute II Day Five



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## Day Five Agenda

9:00-9:10-Welcome

9:10-10:00-Creating a Culture of Literacy

9:55-10:30-Effective Prewriting Strategies

10:30-10:45-Break

10:45-11:25-Drafting Writing

11:25-12:00-Proofreading Techniques

12:00-12:45-Lunch

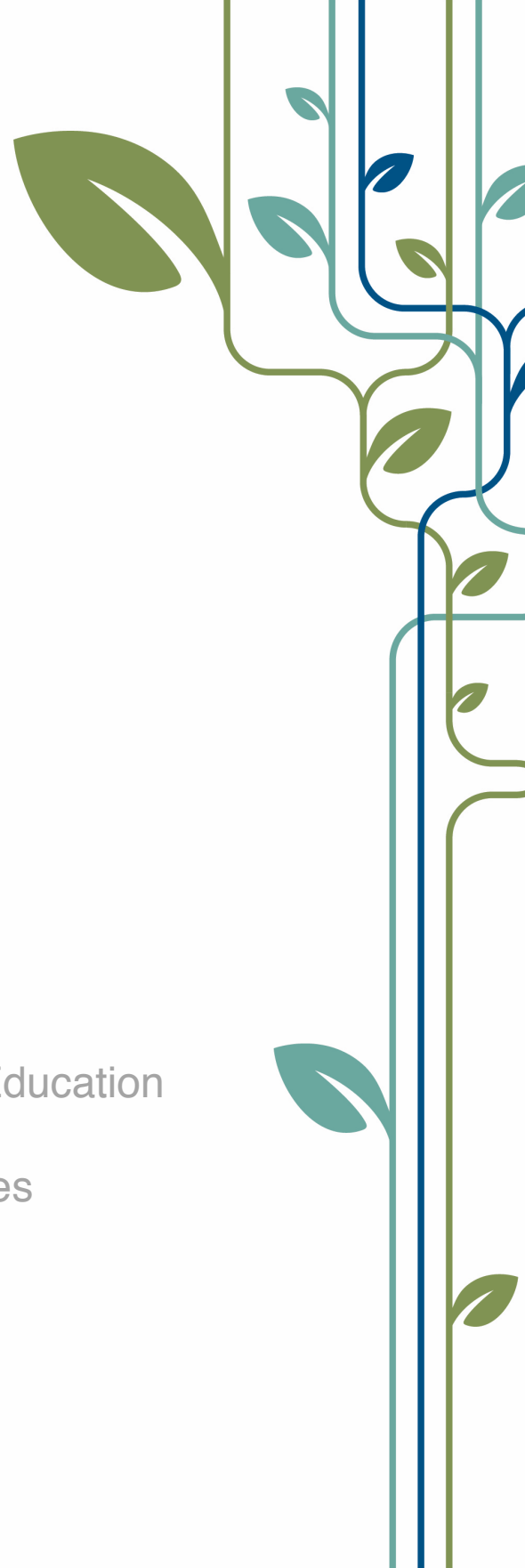
12:45-1:00-Update from GA Department of Education

1:00-1:45-Revision and Publishing Techniques

1:45-2:00-Break

2:00-2:45-SEL in Literacy

2:45-3:00—Closing/Questions



## Promoting a Culture of Literacy

| <b>Concept</b>                            | <b>Reflection</b> | <b>Goal</b> |
|---|-------------------|-------------|
| 1. Publicly celebrate reading.            |                   |             |
| 2. Create classroom libraries.            |                   |             |
| 3. Share your word walls.                 |                   |             |
| 4. Make time for collaboration.           |                   |             |
| 5. Get students talking.                  |                   |             |
| 6. Read and write across content areas.   |                   |             |
| 7. Value disciplinary literacy.           |                   |             |
| 8. Provide authentic writing experiences. |                   |             |
| 9. Invite browsing.                       |                   |             |
| 10. Promote reflection and goal setting.  |                   |             |

# Teacher Visitation Form

|                          |                         |
|--------------------------|-------------------------|
| <b>Goal of Visit:</b>    |                         |
| <b>Teacher Visited:</b>  | <b>Date/Time:</b>       |
| <b>Teacher Actions:</b>  | <b>Student Actions:</b> |
|                          |                         |
| <b>Resources Shared:</b> |                         |
|                          |                         |
| <b>Summary:</b>          |                         |
|                          |                         |



## Integrating SEL into Literacy

| Self-Awareness  | Social Awareness | Responsible Decision-Making |
|-----------------|------------------|-----------------------------|
|                 |                  |                             |
| Self-Management |                  | Relationship Skills         |
|                 |                  |                             |