

# Group Guidelines

- 1. All members of the group stay focused on the task.**
- 2. All members of the group contribute to the conversation and the task.**
- 3. Noise from group is kept at an appropriate level.**
- 4. Group members respect each other.**
- 5. Group members actively listen to each other.**

## Group Feedback

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# Group Guidelines

## Introduction

The Speaking and Listening Standards of the Common Core State Standards asks students to “engage effectively in a a range of collaborative discussions” in order to build on the thoughts of others’ ideas. Group Guidance is meant to help students learn to improve their group skills.

## How to Use

- In a whole-group setting, the teacher reviews the Group Guidance rules for group work.
- In a small-group setting, one student from the group sets the Group Guidance paper in view of all group members and the teacher.
- If groups are not following one of the Group Guidance rules, the teacher simply circles the coordinating number of the rule on their sheet. This is a reminder to the group to improve in that area.
- At the end of small-group time, the teacher asks the students to reflect on their behavior and record their opinions in the Group Feedback section.
- The teacher will collect the sheets and add additional thoughts to that section.