

Literacy-Rich Classroom

Component	Reflection
1. Is there a variety of reading material (magazines, chapter books, digital texts, etc.) available for students to utilize in the classroom?	
2. Are there mentor texts for different genres of writing?	
3. Are non-fiction and fiction books readily available for students?	
4. Does the classroom contain word, letter, and/or language games?	
5. Are a variety of reading levels represented in the classroom materials?	
6. Does the classroom design include spaces for students to comfortably sit to read and write?	
7. Is the classroom designed so that students can easily access literacy materials?	
8. Do students have journals and opportunities to utilize them?	
9. Do students have multiple opportunities to interact with words?	
10. Are relevant anchor charts readily available?	
11. Is student work displayed?	
12. Do students have a writing resource binder?	
13. Are annotated exemplars displayed?	