Coaching & Observing Relevance: Reflection Questions

Meaningful Work	- To what degree are students engaged in tasks that require them to apply learned information in interdisciplinary tasks? - How do students create original content while engaged in interdisciplinary tasks? - How do students demonstrate cognitive flexibility when completing learning tasks? - To what degree do students exhibit the ability to select, organize, and present content through relevant products? - What evidence shows that there are multiple possible solutions to the task students are assigned? - How does the lesson encourage students to create their own relevant, real-world tasks? - Specifically, how is meaningful work incorporating today's careers skills, and which ones?
Authentic Resources	- What evidence demonstrates that students are engaging with multiple sources of information? - To what degree do students use a variety of sources of information, both primary and secondary? - What evidence demonstrates that students utilize real-world tools to complete the learning task? - What evidence demonstrates that students utilize digital tools to complete the learning task? - To what degree are multi-format resources utilized during the lesson? - What evidence demonstrates that students are able to select and use a variety of resources? - What evidence shows that students have an opportunity to solve both predictable and unpredictable real-world problems? - How is the lesson structured around an essential question that relies on students selecting multiple authentic texts and resources to engage in real-world problem solving? - How is the use of authentic resources creating opportunities for students to apply today's career skills, and which ones?

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Learning Connections	• How do students demonstrate an ability to apply learned content to their lives?
	• How do students demonstrate an ability to apply content to real-world applications?
	• How do students demonstrate the ability to connect learned content to real-world, unpredictable situations?
	• How is the lesson designed to give students an opportunity to create connections between the learned content and the real world?
	• What evidence demonstrates that time has been allotted for students to make personal connections as part of the lesson?
	• How are learning connections being used to create opportunities for students to apply today's career skills, and which ones?