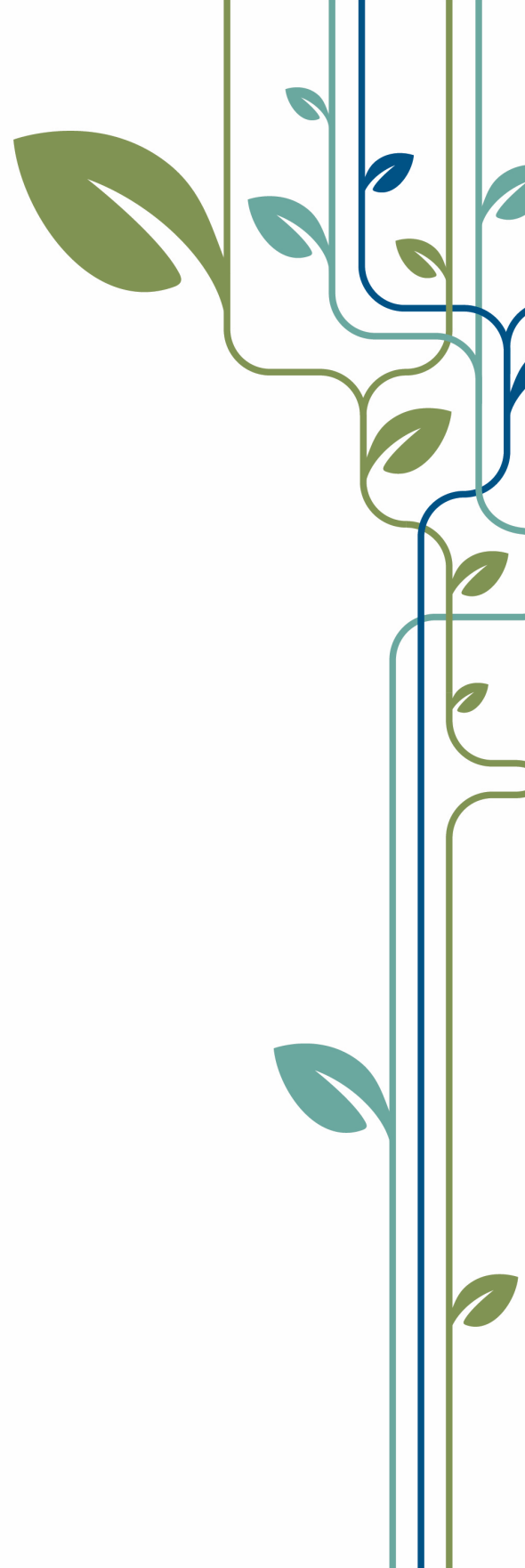




Georgia Association of Educational Leaders

# Literacy Leadership Institute II Day Three



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## Day Three Agenda

9:00-9:10-Welcome

9:10-9:30-Leading Literacy Reflection

9:30-9:55-Whole-Class Reading Instruction

9:55-10:30-Small-Group Reading

10:30-10:45-Break

10:45-11:25-Vocabulary

11:25-12:00-Learning Organization

12:00-12:45-Lunch

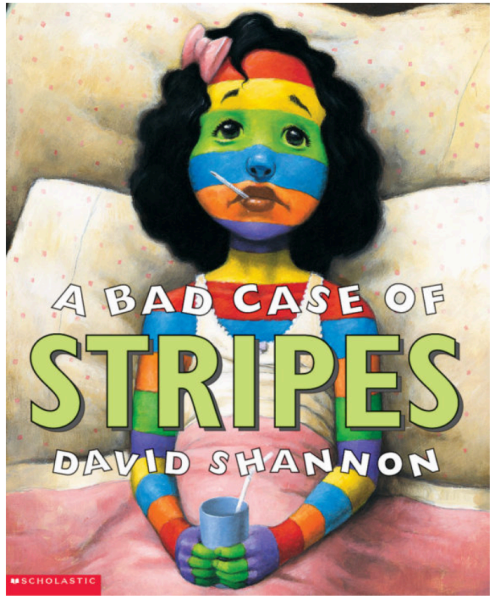
12:45-2:30-Learning Organization

2:30-2:45-Closing/Questions



# Leading Literacy Improvement: Reflection Questions

- Do you enjoy the material you read in class? Why or why not?
- Do you enjoy the writing assignments in your class? Why or why not?
- Can you easily understand the material you read for your class?
- Do you understand how to complete the writing assignments in class?
- Do you share your writing with anyone outside of the school?
- Do you read for pleasure?
- Do you have an opportunity to suggest books for your school to purchase?
- When you are struggling to understand what you are reading, what would help you?
- How would you improve the library in your school?
- How is reading celebrated in your school?
- How is writing celebrated in your school?
- How would you like reading to be celebrated in your school?
- How would you like writing to be celebrated in your school?



*"Reading gives us someplace to go when we have to stay where we are."*  
Mason Cooley

Author's Name	Activity Being Shared	Date & Time	Platform Where Read Aloud Will Happen
Jarrett J. Krosoczka	Free webcasts! Draw with Jarrett!	Monday-Friday 2pm	<a href="https://www.youtube.com/studiojkk">youtube.com/studiojkk</a>
Emily Arrow	Sing Along with Emily!	Monday-Friday 1:00pm	<a href="https://www.youtube.com/emilyarrow">youtube.com/emilyarrow</a>
Ben Clanton (Narwhal and Jelly)	FB Live Author Visit!	March 18th 2pm March 20th 5pm	<a href="https://www.facebook.com/benclanton">https://www.facebook.com/benclanton</a>
Grace Lin	Listen to Grace read and draw with her too!	Ongoing! Videos already posted!	<a href="https://www.youtube.com/watch?v=ug28QV_T4de4&amp;feature=youtu.be">https://www.youtube.com/watch?v=ug28QV_T4de4&amp;feature=youtu.be</a>
Todd Nesloney	<a href="#">Spruce and Lucy</a>	March 16 7:30pm	<a href="https://www.facebook.com/toddeslonev">www.facebook.com/toddeslonev</a>
Jeff Kubiak	<a href="#">One Drop of Kindness</a>	March 18th 8pm	<a href="https://www.facebook.com/GusTheKindnessKid/">https://www.facebook.com/GusTheKindnessKid/</a>
Peter H. Reynolds	The Dot, Ish, Be You & More	Around 12PM each day	<a href="#">Peter H. Reynolds - Home</a>
Alice Aspinall	<a href="#">Everyone Can Learn Math</a>	March 19th 2pm	<a href="https://www.facebook.com/EveryoneCanLearnMath/">https://www.facebook.com/EveryoneCanLearnMath/</a> on Live

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Unite US: Animals and People

**The Birds I'll See** **SAMUEL JOHNSON** **Do You Like Kittens?** **O. Mc Donald** **Which P...**

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A B C D E F G H I J K L M

**Vocabulary Lessons**  
Connecting Words

Introduction

- Elementary Strategies
  - Vocabulary Cheerleading
  - Three Column Notes
  - Word Sort
  - Linear Arrays
  - Text Talk
- Secondary Strategies
  - Vocabulary Posters
  - Connecting Words
  - Scattergories

Oral Language Lessons Phonics Lessons Vocabulary Lessons

Phonological Awareness Lessons Fluency Lessons Comprehension Lessons

These videos were funded by the State of Florida Department of Education's (FDOE) Bureau of Exceptional Education and Student Services through federal assistance under the Individuals with Disabilities Education Act, Part B) in collaboration with the FDOE's Just Read, Florida!

800.646.3000 Granite SCHOOL DISTRICT Students & Families Community Schools Districts Calendar Contact

Math Vocabulary Vocabulary Cards Dual Immersion Cards

Granite School District » Math Vocabulary » Vocabulary Cards

**Vocabulary Cards**

This page contains math vocabulary cards for Kindergarten through 8th Grade and Secondary 1 Mathematics. These cards can also be found in Spanish, Chinese, and French under the Dual Immersion menu. Portuguese, German, and Russian vocabulary cards are located at the following website: USOE Dual Immersion Vocabulary Cards

Kindergarten 6th Grade

Kindergarten CCSS Vocabulary Word List 6th Grade CCSS Vocabulary Word List

Website Search


Search website... [Search](#)

Contact Us

[Heather Riddle](#)  
[Dee Ripston](#)

Presentation Materials

Companion to the WWC  
Practise Guide



**A Kindergarten Teacher's Guide to  
SUPPORTING FAMILY INVOLVEMENT IN  
FOUNDATIONAL READING SKILLS**

Developed by  
Marcia Kosanovich, Ph.D.  
Laurie Lee, M.S.  
Barbara Foorman, Ph.D.

Get Ready to **READ!**

Home | About Us | News | Contact Us

Search Get Ready to Read

Screening Tools    Transitioning to Kindergarten Toolkit    Skill-Building Activities    Early Learning & Childhood Basics

### Screening Tools

The screening tools on the Get Ready to Read! website are short assessments designed to give a "snapshot" of the skills a child has at a given point in time. They should be used to decide whether or not to take specific actions such as introduce new skills to a child, offer additional instruction, practice, or support, or consider more targeted screening or assessment.

**Get Ready to Read Screening Tool**

**Supportive Materials for GET! Screening Tool**

**Early Learning Observation Rating Scale**

**Supportive Materials for ELOS**

**Research & Reports**

**Do You Prefer Information in Another Language?**

**Find More Resources on this Topic**

**Be Ready for Reading**

Bring a book to your child's next doctor's appointment to ease the wait. And, share a book where you keep your reusable shopping bags to make the shopping

Launching young readers!

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**Reading Rockets**

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Classroom Strategies

Our library provides teachers with effective, research-based classroom strategies to help build and strengthen literacy skills in phonological awareness, fluency, vocabulary, comprehension, and writing.

Looking at Reading Interventions

Sign up for our free E-Newsletters!

CLICK HERE TO DOWNLOAD AN EDUCATORS' GUIDE!

readwritethink **NCLB**

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**Celebrate the 100th Day of School!**  
Count the ways to commemorate this milestone.

100

Classroom Resources    Professional Development

SEARCH BY KEYWORD

START FILTERING BY  
Grade Level  
Instructional Use  
Type

most viewed    upcoming event

## Free Resources

NCFE is proud to offer a range of free resources to meet different literacy and education challenges.

### Resources

- [Family/Family Literacy](#)
- [Early Childhood](#)
- [English Learners](#)
- [K-12/Reading](#)
- [Education & Literacy Professionals](#)
- [Webinars](#)
- [Out-of-School Time](#)

## ACHIEVE THE CORE

### Student Writing Samples

Assess student writing samples (measuring the integration of content understanding and writing) to the three types of writing required by college- and career-ready standards including the CCSS. The resources generated are from the Common Core State Writing for All Students, published by the National Writing Collaborative with the National Assessment Partners and CCSSO. There are five types of resources available:

- Exemplar Writing** provides a progression of writing across grades K-5 and 6-12, students have written independently to meet state and national writing standards.
- Range of Writing** provides a wide range of student writing, which spans across a wide variety of content areas, including state, national, and foreign.

### Learn more about Ex-Corpus.

Resources specifically designed to support understanding and implementation of the **Argument** writing.

[Learn More](#)

#### FILTER BY GRADE

ALL	K-5	6-12
1	2	3
4	5	6
7	8	9
10	11	12

#### FILTER BY CATEGORY

Argument/Opinion Writing

Information Explanatory Writing

Narrative

#### Results (36)

**GRADE: 7** **STATE: IL**

**Category: Narrative: Range of Writing**

This piece represents a wide variety of student writing, including state, national, and foreign. This is an exemplar.

**GRADE: 7** **STATE: IL**

**Category: Argument/Opinion: Range of Writing**

This piece represents a wide variety of student writing, including state, national, and foreign. This is an exemplar.

# Learning Organization Reflection

## Personal Mastery

## Mental Models

## Building a Shared Vision

## Team Learning

## Systems Thinking





## Weekly Team Meeting Agenda



**Team:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Members Present:** \_\_\_\_\_

\_\_\_\_\_

### **Instruction & Student Learning:**

- 1) What do we want students to learn in the upcoming week?
  
- 2) How will we measure success?
  
- 3) What strategies will we use to help students have success?
  
- 4) How are we responding to students who are currently having difficulty?

**Plans for next meeting:**

**Needs from coach prior to next meeting:**

**Date for next meeting:**