

<b>Instructional Planning Tool</b>		
<i>Grade Level:</i>	<i>Date:</i>	<i>Start Time:</i>
Member's Present:		
<p><b>1. <i>What do we expect our students to learn?</i></b></p> <ul style="list-style-type: none"> <li>-<i>What is our priority standard?</i></li> <li>-<i>What are our supporting standards?</i></li> </ul>		
<p><b>2. <i>How will we know they are learning?</i></b></p> <ul style="list-style-type: none"> <li>-<i>What are our learning intentions?</i></li> <li>-<i>What are our success criteria?</i></li> </ul>		
<p><b>3. <i>How will we respond if they don't learn?</i></b></p> <ul style="list-style-type: none"> <li>-<i>What formative assessments will be utilized?</i></li> <li>-<i>How do we use the data from these assessments to alter instruction?</i></li> </ul>		



**4. How will we respond if they already know it?**

*-What enrichment activities will we utilize to keep all students cognitively engaged?*

**5. How do we intentionally utilize the entire class?**

*How will we activate prior knowledge, help students focus on academic vocabulary, supply models of learning, check for understanding, differentiate for diverse learners, and clarify key points.*

*Be sure to list evidence-based strategies and resources that will be utilized.*

*Opening-*

*Modeling (I Do)-*



*Guided Practice (We Do)-*

*Independent Practice (You Do)-*

*Closing-*

***Please turn in to your Google file by the end of the meeting date.***

