

Coaching & Observing Learning Engagement: Reflection Questions



<p>Active Participation</p>	<ul style="list-style-type: none"> • What evidence demonstrates that students stay on task and actively engaged during the entire lesson? • How do students take ownership of learning new content? • How do students demonstrate active listening during the lesson? • How do students exhibit respect for their classmates? • To what extent is class time utilized wisely with minimal disruptions or lost instructional time? • How do students seek to improve their own performance? • What evidence demonstrates that students monitor and adjust their own participation? • What evidence demonstrates that students collaborate with others to accomplish assignments? • What evidence demonstrates that students corrected each other respectfully when off task? • To what extent do students exhibit signs of valuing the content taught? • What evidence demonstrates that students are given opportunities to interact and collaborate with their peers? • In what ways is active participation creating opportunities for use of today's career skills, and which ones?
<p>Learning Environment</p>	<ul style="list-style-type: none"> • To what degree are the classroom learning procedures and routines well established yet remain flexible to adapt to the learning task as needed? • How are students participating in the development of classroom expectations? • What evidence demonstrates that students are provided with timely and effective feedback to help them guide their learning? • What evidence demonstrates that students persevere through productive struggle? • To what extent do students exhibit signs of feeling safe to make mistakes? • To what extent do students demonstrate care and respect for peers, the teacher, and the learning environment? • How effectively do students transition from one learning task to another? • To what extent do students pay attention to the details of their learning tasks? • What evidence demonstrates that high expectations are set for all students? • What evidence demonstrates that students exhibit pride in high-quality work? • How is the learning environment promoting use of today's career skills, and which ones?

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Formative Processes and Tools	<ul style="list-style-type: none">• What evidence indicates that students demonstrate mastery of content through opportunities to self-reflect and set goals?• To what degree do students demonstrate the ability to share responsibility for their learning?• What evidence demonstrates that students understand and can articulate how their work is assessed?• How do assessment results indicate that students are exceeding expected outcomes?• To what extent are formative assessment results used to adjust instruction immediately?• How is differentiation utilized in the classroom and to what impact?• Are students aware of the criteria that will be used to assess their learning?• To what extent are students engaged in self-reflection?• How are formative processes and tools contributing to the use of today's career skills, and which ones?
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